













David G. Sanchez Elementary

Pre-k 3 Remote Learning Schedule

Time	Subject
7:30-8:00	Breakfast
8:00-8:15	Morning Check In (Teacher and Parent/Student through Seesaw/ Class Dojo) 
8:15-9:00	Physical Education Music (Teacher Planning) 
9:00-9:30	Literacy (Read Aloud (AM Group)) 
9:30-10:15	Literacy Activities (AM Group) Phonological Awareness, Independent Practice Small Group Support 
10:15-10:45	Math lesson (AM Group) 
10:45-11:30	Math Independent practice Small group support 
11:30-12:15	Lunch
12:15-12:30	Afternoon Check In (P.M. Group) (Teacher and Parent/Student through Seesaw/ Class Dojo) 
12:30-1:00	Literacy (Read Aloud (PM Group)) 
1:00-1:30	Literacy Activities (PM Group) Phonological Awareness, Independent Practice Small Group Support 
1:30-2:00	Math lesson (PM Group) 
2:00-2:30	Math (PM Group) Independent practice Small group support 
2:30-3:00	Music (Videos online) (PM Group)
3:00-3:15	Good-Bye Circle (PM Group) 
3:15-4:30	Teacher Office Hours / Tutoring / Student Support

Live Instruction (Synchronous)

Direct Teacher Instruction
Guided Practice
Assessments



Independent Learning Activities (Asynchronous)

Independent Practice
Small group support
One to one support



Discovery Time

Students will receive Asynchronous instruction for P.E and Music. They will also have free time for recess and exploration.



Intervention/Enrichment

Independent practice for some students and live, small group with the teacher, IEP instructional and related are encouraged to be provided during this time.

Teacher Office Hours -Teachers will be available and families for direct, instructional support and intervention/enrichment. Families can also schedule parent-teacher conferences to address student's academic progress